Reptiles
Students will engage in authentic experiences with non-typical classroom pets.

Students will experience and connect classroom learning to tangible real-life examples.

Students will be expected to share responsibility for the care of the Reptile.

Students will gain valuable knowledge related to reptile care, as well as real-world reading and writing skills.
After obtaining our new reptile and learning how to provide needed care, students will develop individual ISN’s.

These notebooks will be used to record observations, learn note taking strategies, and research skills.

Students will also be able to track their independent follow up reading choices they self select for further investigation.
* Each student will share, in a variety of ways, their ISN at the end of the school year with upcoming students who will take over the responsibility of caring for these pets.

* Students will also share how to safely handle their classroom pet.

* This project will bring animals into the classroom that students have only read about in books.
* SL.3.4-Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

* W.3.7-Conduct short research projects that build knowledge about a topic.

* RL.3.1-Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.