WE NEED YOUR HELP

WHAT YOUR SUPPORT WILL DO:

• Expand the classroom penetration far beyond the current level of approximately 5%
• Provide teacher development tools for all students and especially:
  • Title 1 schools with low attendance rates and unstable homes
  • Special needs students suffering from social anxiety, and low self-esteem
• Provide a strong public – private partnership investing in our children’s education
• Expand the program to include partnerships with public aquariums and develop classroom initiatives to include dogs
• A $10,000 donation supports 100 additional classrooms

OUR WORK IS NOT DONE

DONATE TODAY: PETSINTHECLASSROOM.ORG/DONATE

E info@petsintheclassroom.org
P 443-921-2825 x 114 or 120

@petsintheclassroom
@petsintheclassroom
@petsinclassroom
@petcaretrust
MISSION STATEMENT
TO ENHANCE STUDENTS’ EDUCATIONAL AND PERSONAL DEVELOPMENT THROUGH INTERACTION WITH PETS IN THEIR CLASSROOM.

- Administered by the Pet Care Trust a 501(c)(3) non-profit private foundation
- Grants fund pets and supplies for classroom grades Pre-K through 9
- Teachers can choose from small animals, reptiles, birds, and fish
- Studies show classroom pets enhance students’ academic and social development
- Half of the schools receiving grants are classified as Title 1
- The Pets in the Classroom program plants the seed for a lifelong love of pets

100% OF ALL DONATIONS GO DIRECTLY TO CLASSROOMS

SUCCESS by Every Measure

THE NUMBERS

6.5 Million — Students have been able to experience pets in their classroom
162,000 — Classrooms that have been supplied pets since inception
26,000 — Grants provided in 2019
96% — Teachers state having a pet in the classroom is a positive experience
60% — Teachers state that at least one student purchased a pet for home as a result of having a classroom pet
0% — Classrooms turned down for grants

THE RESEARCH

“The utilization of classroom pets in the 3rd and 4th grade U.S. classrooms appears to hold significant benefits for children’s social behavioral and academic development.”

Amy McCullough | PHD Principal Investigator and Senior Research Advisor
American Humane Association

The study results were published by the Human Animal Interaction Bulletin September 2019.

TEACHERS TELL US

“I teach Agriculture at an inner city school. 99% of my students have never been around an animal. My pet allowed them to be around an animal for the first time. It was a phenomenal experience!”

Barbara Starr | Elkhart, Indiana

2019 SPRING TEACHER SURVEY RESULTS

| Increase in empathy and compassion | 98% |
| Increase in student responsibility | 98% |
| Increase in student engagement | 97% |
| Decrease in anxiety among students | 93% |
| Improvement in self-esteem in students | 92% |
| Improvement in attendance | 78% |
| Improvement in test/academic performance | 78% |