**Mission Neighborhood Centers, Inc.**
**Mission Head Start**

**Bi-Weekly Lesson Plan**
For the weeks of: May 6th 2019 to May 17th, 2019

**Daily Health Check Done on All Children as They Arrive**

**Mission Neighborhood Centers, Inc.**
**Mission Head Start**

**Center:** Bernal Dwellings/Preschool

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**Mighty Minutes W1:** # 35 – My Name Too!

**Mighty Minutes W2:** # 89 – We Like Clapping

**Wow Experiences**
Worm compost bin

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**Weekly Lesson Plan for the Week of:**
May 6th 2019 to May 17th, 2019

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- **DAILY HEALTH CHECK DONE ON ALL CHILDREN AS THEY ARRIVE**

- **Site Supervisor/Master Teacher Approval:**

- **Parent Signature:**

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**Learning experiences this week (Based on children’s interests/needs):** Children will explore the study topic of the lifecycle of worms. They will develop fine motor skills by learning to write, and draw pictures of worms.

**Resources used this week:** Creative Curriculum, HS Early Learning Outcomes Framework, CA Preschool Early Learning Foundations, and Classroom Materials

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**Mighty Minutes W1:** # 35 – My Name Too!

**Mighty Minutes W2:** # 89 – We Like Clapping

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**Question of the Day**

- **Monday:**
  - What do we know about worms?
  - What’s the lifespan of a worm?
- **Tuesday:**
  - How long can a worm get?
- **Wednesday:**
  - Do worms bite?
- **Thursday:**
  - Do worms sleep?
- **Friday:**
  - Children are invited to play a game of “Can You Find It?” using different objects around the classroom

**Vocabulary of the Week**

- **Earthworm**
- **Nightcrawlers**
- **slimy**
- **wiggly**
- **topsoil**

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**Large Group Experiences (English)**

**Read-Aloud**

- **Read Aloud:** “Inch by Inch”
- **Second Read-Aloud, talk about the story and what we learned**
- **Children are invited to sing to “Scat the Cat” song**
- **Mighty Minutes # 104 – Alphabet Stew**

**Activities:**

- **Intentional Teaching Card M14 “Patterns Under Cover”**

**Activities:**

- **Intentional Teaching Card M51 Can You Find It?**

**Individualization Codes**

**DRDP #:**

**SED 2, LLD 1, LLD 3, LLD 4**

- **LLD 1, LLD 3, LLD 4, ATL-REG**
- **LLD 1, LLD 2, LLD 6, SED 4**
- **ATL-REG 4, ATL-REG 6, LLD 7**

**Interest Areas (Free Choice) / Small Group Experiences**

**Individualization Codes**

**Mighty Minutes**

**# 107 – “Mirror, Mirror”**

**Activities:**

- **Children are invited to create AB and ABC using colored counters, a cup and cardboard divider**
- **Mighty Minutes # 107 – “Mirror, Mirror”**

**DRDP #:**

**COG 1, COG 2, ATL- REG 4**

- **COG 6, SED 4**
- **LLD 1, LLD 2, LLD 3, SED 4, COG 11**
- **ATL-REG 6, LLD 2, LLD 6, SED 4**

**Activities:**

- **Children are invited to create AB and ABC using colored counters, a cup and cardboard divider**
- **Children are invited to observe some worms dirt and then draw what they see**

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**Gross Motor**

**Individualization Codes**

**DRDP #:**

**SED 2, LLD 1, LLD 3, LLD 4**

- **LLD 1, LLD 3, LLD 4, ATL-REG**
- **LLD 1, LLD 2, LLD 6, SED 4**
- **ATL-REG 4, ATL-REG 6, LLD 7, LLD 11**

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**Commented [B1]:**

**Commented [B2]:**

**Commented [B3R2]:**

**Commented [B4R2]:**

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**Revised: 10/17/17**
### Mission Neighborhood Centers, Inc. Mission Head Start

**Vocabulary of the Week**

- Alternative nap time activities
  - HSPPS 1302.31 (e) (1). For preschool age children enrolled in the program, provides a regular time every day at which preschool age children are encouraged but not forced to rest or nap.

- **Individualization Codes**
  - Mission Neighborhood Centers, Inc.
  - HSPPS 1302.31 (e) (1).
  - The program, provides a regular time every day at which preschool age children are encouraged but not forced to rest or nap.

**Week Two:** Monday - Friday

<table>
<thead>
<tr>
<th>Day</th>
<th>Activities:</th>
<th>Activities:</th>
<th>Activities:</th>
<th>Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Read Aloud:</td>
<td>Children are invited to sing the “Scat the Cat” song.</td>
<td>Children are invited to talk about feelings and review the CSEFEL solutions kit for reference.</td>
<td>Children are invited to dance to music and express through dancing the feeling the teacher names.</td>
</tr>
<tr>
<td></td>
<td>“Wiggly Worm at Work”</td>
<td>Naming the shapes numbers or letters that the teacher points to during the song.</td>
<td>Intentional Teaching Card SE 06 “Talk About Feelings”</td>
<td>Mighty Minutes: #2142 “the Feelings Dance”</td>
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<tr>
<td></td>
<td>Book Discussion</td>
<td>&quot;Book Discussion&quot;</td>
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<td></td>
<td>Second Read-Aloud, talk about the story and what we learned</td>
<td>“Second Read-Aloud, talk about the story and what we learned”</td>
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<tr>
<td>Tuesday</td>
<td>LLD 1, LLD 2</td>
<td>LLD 3, LLD 4, SED 4</td>
<td>LLD 1, LLD 2, LLD 6, SED 4</td>
<td>LLD 1, LLD 2, LLD 6, SED 4</td>
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<tr>
<td>Wednesday</td>
<td>LLD 1, LLD 2, LLD 3, SED 4</td>
<td>LLD 1, LLD 3, LLD 4, SED 1, SED 2</td>
<td>LLD 1, LLD 2, LLD 6, SED 4</td>
<td>LLD 1, LLD 2, LLD 6, SED 4</td>
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<tr>
<td>Thursday</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
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<tr>
<td>Friday</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
<td>SED 4, PD-HLTH 1, PD-HLTH 9</td>
</tr>
</tbody>
</table>

**Individualization Codes**

- SED 2, LLD 1, LLD 3
- SED 4, PD-HLTH 1, PD-HLTH 9
- SED 4, PD-HLTH 1, PD-HLTH 9
- SED 4, PD-HLTH 1, PD-HLTH 9

**Interest Areas (Free Choice) / Small Group Experiences**

- Children are invited to draw a worm using crayons color similar to the pictures.
- Intentional Teaching Card LL45 "Observational Drawing"
- Children are invited to cut out the letter W they traced or glue it on construction paper
- Intentional Teaching Card P08 "Cutting With Scissors"
- Children are invited to write the "words of the week" on a piece of paper.
- Intentional Teaching Card LL07 “Letters, Letters, Letters”
- Children are invited to write the letters of their last names in their journal
- Intentional Teaching Card LL39 “My Daily Journal”
- Children are invited to guess what is for snack and try to draw it on a piece of paper.
- Intentional Teaching Card LL 25 "What's for Snack?"

**DRDP #:**

- SED 4, PD-HLTH 1, PD-HLTH 9
- SED 4, PD-HLTH 1, PD-HLTH 9
- SED 4, PD-HLTH 1, PD-HLTH 9
- SED 4, PD-HLTH 1, PD-HLTH 9

**Revised:** 10/17/17
<table>
<thead>
<tr>
<th>Gross Motor</th>
<th>Activities:</th>
<th>Activities:</th>
<th>Activities:</th>
<th>Activities:</th>
<th>Activities:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(you must plan a structured teacher-directed gross motor experience and offer child-initiated gross motor experiences)</td>
<td>Children will be invited to participate in a ball bouncing and catching game. Intentional Teaching Card P19 “Bounce and Catch”</td>
<td>Children will be invited to participate in a game of stop and go. Mighty Minutes #200 “Mimic and Mime”</td>
<td>Children will be invited to participate in going through an obstacle course using cones and balance beam. Intentional Teaching Card P33 “Obstacle Course”</td>
<td>Children will be invited to participate in a movement game “One More Step” around the yard Mighty Minutes #199 “One More Step”</td>
<td>Children will be invited to participate of “peanut butter and jelly” they will ask permission to move using steps and counting.</td>
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<tr>
<td>DRDP #:</td>
<td>PD-HLTH 1</td>
<td>ATL-REG 6, ATL-REG 7, SED 4, PD-HLTH 1</td>
<td>COG 9, LLD 4, SED 3, PD-HLTH 1</td>
<td>ATL-REG 6, ATL-REG 7, SED 4, PD-HLTH 1</td>
<td>SED 4, SED 3, HSS 4</td>
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<tr>
<td>Individualization Codes</td>
<td>5,6,7,11,17,10,13</td>
<td>5,6,7,11,17,10,13</td>
<td>5,6,7,11,17,10,13</td>
<td>5,6,7,11,17,10,13</td>
<td>5,6,7,11,17,10,13</td>
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Materials added to Enhance Interest Areas

Center: Bernal Dwellings/Preschool

For the weeks of: December 03 to December 14, 2018

<table>
<thead>
<tr>
<th>Dramatic Play Area</th>
<th>Art Area</th>
<th>Library</th>
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</thead>
<tbody>
<tr>
<td>Add: community worker clothing</td>
<td>Add: pictures of worms</td>
<td>(Books should be changed every two weeks) “Two Homes” “Germs are Not For Sharing”</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Media</th>
<th>Blocks</th>
<th>Manipulatives/Math</th>
<th>Science (includes Sand &amp; Water play)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add:</td>
<td>Add: community workers</td>
<td>Add: geometric magna tiles</td>
<td>Add:</td>
</tr>
</tbody>
</table>

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