### PRE-KINDERGARTEN ROUTINES AND PROCEDURES: OUR CLASS PET

<table>
<thead>
<tr>
<th>STANDARD(S)</th>
<th>CD SC3 The child will demonstrate knowledge related to living things and their environments.</th>
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<tbody>
<tr>
<td><strong>LARGE GROUP (20 MINUTES)</strong></td>
<td>The students will watch a brief video entitled Bearded Dragons and Other Reptiles</td>
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| **SMALL GROUPS (20 MINUTES)** | Teacher Led Group: Introduce bearded dragon to students and discuss how to handle safely.  
  - Wash hands before and after holding and petting.  
  - How to touch (soft, gentle strokes down back)  
  - Using soft voices  
  - Only with an adult present | Teacher Assistant Led Group: Discuss how to take care of class pet.  
  - He needs to eat bugs and salads with special powders to keep his bones strong.  
  - He needs to use special lights to keep him warm and help him know when to sleep.  
  - He needs to take a bath.  
  - He needs to have a clean cage, so we have to clean his poop up. | Independent Group: Students will look at pictures of bearded dragons and draw pictures of them in their home. They will use word cards to copy common words about animal care, such as food, water, habitat, etc. |
| **CENTERS (60 MINUTES)** | Math  
  - animal counters  
  - dinosaur counters | Writing  
  - class pet word cards  
  - books about lizards | Science/Sensory  
  - x-rays of animals  
  - science tools  
  - dinosaur dig (sand and dinosaur toys) | Art  
  - animal foot print stamps | Blocks  
  - zoo block accessories | Dramatic Play  
  - veterinarian prop box |
| **RESOURCES** | Videos:  
  Wild Pets at the Vet  
  [https://www.youtube.com/watch?v=fJLfxQ2QQYo](https://www.youtube.com/watch?v=fJLfxQ2QQYo)  
  Bearded Dragons!  
  [https://www.youtube.com/watch?v=S1WsZ1jULZ8](https://www.youtube.com/watch?v=S1WsZ1jULZ8) |