

## Austin Middle School – Animals in my Classroom Lesson Plan

Monday	Tuesday	Wednesday	Thursday	Friday
Standard: ecology and interdependence and biomes	Standard: : ecology and interdependence and biomes	Standard: : ecology and interdependence and biomes	Standard: : ecology and interdependence and biomes	Standard: ecology and interdependence and biomes
Essential Question: Obj. I can show understanding of biomes and the animals that live there	Obj. I can show understanding of symbiotic relationships	Obj. I can show understanding of adaptations and natural selection	Obj. I can show understanding of how to safety care and hold our classroom animals.	Obj. I can show understanding of how animals fit into the energy pyramid and food web.
Opening: 1. Habitat change	Opening: Ecosystems cycle probe 1. Land biome power pt. (take notes as go)	Opening:. Adaptations over time discussion	Opening:. Training	Opening: .food web activity
Work Period: 1. Use animals in the classroom to locate their biomes by their physical traits. 2. Animals in my room; Sulcata tortoise, soft shell turtles, bearded dragons, veiled chameleon, leopard gecko.	Work Period: 1. Using the animals in my room, discover symbiotic relationships for each animal.	Work Period: 1. Whole class lesson on each animal in my room. 2. Adaptations and how each has survive over thousands of years.	Work Period: 1. Animal day – each group feeds, holds, and constructs habitats for their animal.	Work Period: 2. Animal day – each group feeds, holds, and constructs habitats for their animal.
Closing: leopard gecko training	Closing: Sulcata tortoise training	Closing: chameleon training	Closing: verbal review	Closing: written summary of each animal

Academic Vocabulary: all biomes, ecology terms, symbiosis terms

Method(s) for Assessing Student Learning: (be specific)

Advanced completes activities and labs more inquiry style based.

- 1.. lab assessment are graded throughout activity
2. students complete rephrased instruction for lab books.
3. students that are not generating mastery receive
  - a. more guided instruction during lab
  - b. more frequent feedback
  - c. remediation work to clarify misconceptions
  - d. collaborative teacher works with lower students.