

Teacher: Mrs. Angela Domond

Unit Title: ELA – Research and Persuasive Presenting Grade: 6-8th Grade

Date 7/14/2018

Stage 1: Desired Result	
<p>Florida Common Core Learning Standards: (objective)</p> <p>LAFS.68.WHST.3.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p>LAFS.68.WHST.3.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>LAFS.K12.SL.2.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>LAFS.K12.SL.2.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>LAFS.K12.SL.2.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	
<p>Big Ideas: (Major Concept)</p> <p style="padding-left: 40px;">Types of Food for Aquatic Turtle Pets</p> <p style="padding-left: 40px;">Our Class Pet – Raphael: Mississippi Map Turtle</p>	<p>Essential Questions: (How to engage the student)</p> <ul style="list-style-type: none"> • What should we feed Raphael? • How can you persuade me to choose a different food?
<p>Guided Instruction: The teacher will discuss with the students why proper nutrition is important for turtles. The teacher will read with students the article <i>What Do Pet Turtles Eat?</i> After reading the article, students will be instructed to do research on different types of aquatic turtle food. The teacher will suggest some sources to use for information.</p>	<p>Independent Group Work (with teacher guidance if needed): Students will create a PowerPoint presentation based on their research of aquatic turtle food. Students will then create a persuasive iMovie commercial to convince the teacher they chose the best aquatic turtle food.</p>
<p>Objectives – SWBAT:</p> <ol style="list-style-type: none"> 1. Read and comprehend the article <i>What Do Pet Turtles Eat?</i> 2. Research different types of turtle food utilizing a variety of websites on their iPads. 3. Determine the best variety of foods for a pet turtle to eat 4. Persuade the teacher on their choices of what which types and brands of food are the best for our class pet through creating an iMovie commercial 5. Create a PowerPoint presentation to 	<p>Procedure:</p> <ol style="list-style-type: none"> 1. Students will be placed in groups of 3 and must work together cooperatively to complete the research project. 2. Students will be expected to research different brands and varieties of aquatic turtle food that is purchasable from local pet stores. 3. Students will be expected to choose 3 different types of food (pellets, fish/protein, and fruits/vegetables) that they feel is the best food for pet turtles to keep them healthy based on the ingredients and nutritional information they find. 4. Students will create a PowerPoint presentation

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further explain choice of foods.	with at least 5 slides – title slide, 3 slides containing type of food including nutrition information and brand with a picture of the food, and a reference slide. 5. After the students have completed their PowerPoint presentation, they must work together to creatively make a 30 - 60 second iMovie persuasive commercial to convince the teacher that they chose the best products for an aquatic turtle diet.
Materials: iPads for research, iPad apps – iMovie and PowerPoint, notebook for taking notes	
Stage 2: Assessment-Evidence	
Performance Task: <ul style="list-style-type: none">• Presentation of iMovie• Presentation of PowerPoint• Quality of research	Other Evidence: _(Teacher observations of students applying knowledge) <ul style="list-style-type: none">• Working together cooperatively
Stage 3: Resources to Assist Students	
<ol style="list-style-type: none">1. <i>What Do Pet Turtles Eat?</i> https://www.petmd.com/reptile/nutrition/what-do-turtles-eat2. <i>What Do I Feed My New Turtle or Tortoise?</i> https://www.petsmart.com/learning-center/reptile-care/what-do-i-feed-my-new-turtle-or-tortoise/A0082.html3. <i>How to Take Care of a Turtle</i> https://www.caringpets.org/how-to-take-care-of-a-turtle/food-diet/#aquatic4. <i>Mississippi Map Turtles</i> https://www.petmd.com/reptile/species/mississippi-map-turtle5. <i>Caring for Pet Mississippi Map Turtles</i> https://www.thesprucepets.com/mississippi-map-turtles-1238353	