Linda Graham
lindamgraham@yahoo.com
Pets In The Classroom Lesson Plan Contest
3-5 Reptiles
Figurative Language Poetry and Presentation

**Common Core Standards:** 3-5 grade but adaptable for any grade
CCSS.ELA-LITERACY.L.3.5
Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
CCSS.ELA-LITERACY.SL.3.4
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

**Objective:**
SWBAT use figurative language to write a poem about our bearded dragon Carl
SWBAT type, edit, and use finishing standards to create a visual of their poem. Use text colors, font, formatting and photos to make the poem come alive.
SWBAT present their poem using proper speaking techniques using flipgrid.com

**Procedures:**
1. Pre-teach all of the types of figurative language used.
2. Brainstorm all of the things loved about Carl, making sure to include physical appearance, personality, and habitat.
3. As a class create a poem using the guidelines below.
4. Each student will fill in the poem using the format.
5. They will type in the final draft using color, font, format and photos to create the poem and make it come alive.
6. With Carl, they will perform the poem using Flipgrid.com/2c54ac
7. Comment and like each other’s poems.
Example

**Cool Carl**

SPIKY LIKE A PORCUPINE

snap, snap, snap

He sits on my hand
With his head up like he owns the land

M ost handsome dragon that ever lived

Cool Calm Carl