



Pets in the Classroom

2018 Lesson Plan Contest
Kelly Williamson/3rd Grade



Norbert, the Bearded Dragon



Bearded Dragons in the Classroom

Norbert is a member of the genus *Pogona* which includes nine different species of bearded dragons.

Norbert was introduced to my classroom in September 2017 much to my students' delights.

I gave a background on the *Pogona* genus to my students and during our habitat unit in Science we will learn all about Norbert's natural Australian habitat and how bearded dragons became domesticated pets.



Objectives

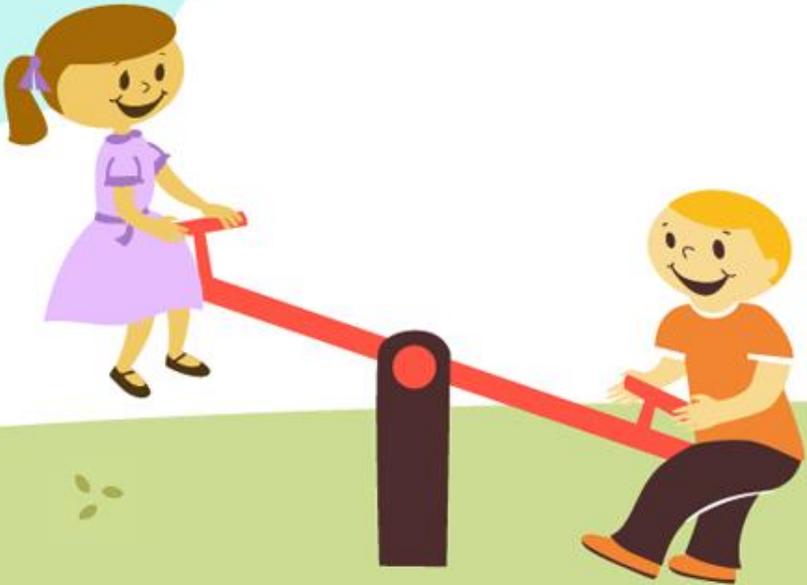
Students will understand the following:

1. Earth supports many different types of animal habitats, each of which has unique features and distinct plant and animal populations.
2. Animals and plants are adapted to the conditions of the habitats in which they live.



Materials

- Research materials on bearded dragon habitats
- Computers with internet access
- Various materials for presentations (computers- Google Slides, PowerPoint, etc., poster board, dioramas, etc.)





Norbert helping
at school.



Procedures

(Students will have already learned about the different types of habitats
Grasslands, temperate forest, tropical rain forest, desert, polar, and tide pools.)

- Students will form groups to research the natural habitats of bearded dragons.
- Each group will produce a report on bearded dragon habitats that include the following:
 - A physical description of habitat
 - Examples of the habitat
 - Examples of other animals and plants that live in that habitat.
 - Model of a bearded dragon (drawn, clay, etc.)
- Physical adaptations have bearded dragons developed to survive in the desert.
- History of how bearded dragons became domesticated.
- How to care for domesticated bearded dragons.



Procedures, continued

- Students will create a presentation or report to present to the class. These presentations can be in the form of posters, slideshows, dioramas, etc.
- Students will present their finished presentations to the class.
- “Audience members” are expected to ask each group questions about their presentations.
- Expectations:
 - Students will cite evidence within their presentations
 - Students will work collaboratively within their groups
 - Students will show their knowledge learned through their presentations
 - Students will ask meaningful questions to other groups



Hangin' Out in the Classroom

