

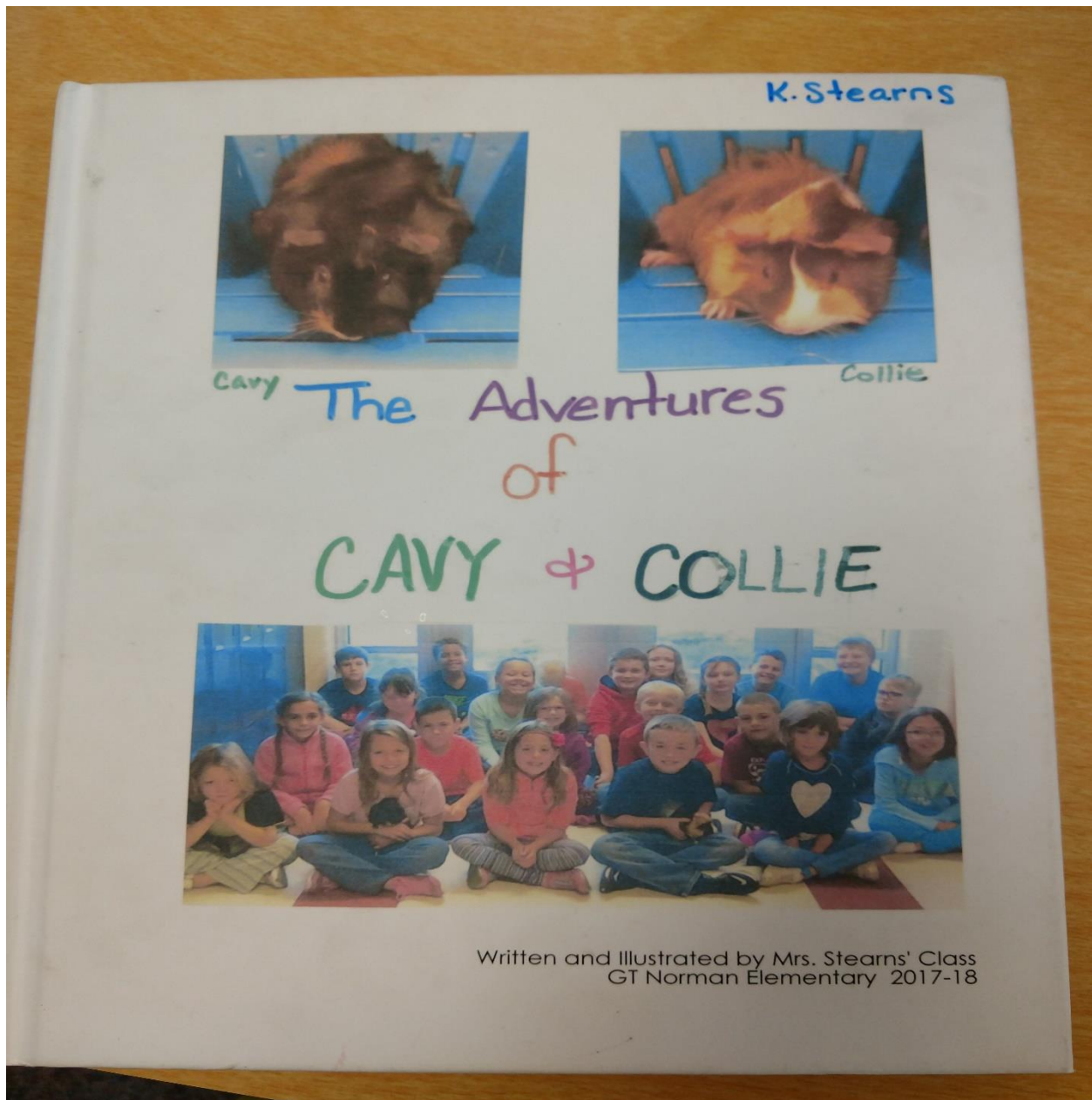
Pets in the Classroom Lesson Plans Using Guinea Pigs.

Fall 2017-2018

3rd grade, Mrs. Stearns Class

GT Norman Elementary, Reed City, MI

Students did a big writing project about the adventures of our two guinea pigs, Cavy and Collie. We then sent our work in to be published into a bound book. This is something we will have always.



1. Our class talked about what our guinea pigs might do when no one is at school.
2. We read the book, *Godzilla Ate My Homework*, by Marcia Thornton Jones.
3. Students brainstormed ideas about what the guinea pigs might do when no one is at school.
4. Students wrote rough drafts about their guinea pigs ideas.
5. Students drew pictures to go with their stories.
6. Students typed Final copy.
7. We had an open-house for parents to come and meet our guinea pigs and to see our work before we sent it off.
8. Students wrote in their best handwriting, final copy to submit for publication.
9. All stories were sent in to be published. We used the Student Treasures Publishing company.

Standards Used:

[W.3.3](#). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
- Use temporal words and phrases to signal event order.
- Provide a sense of closure.
 - [W.3.4](#). With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
 - [W.3.5](#). With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
 - [W.3.6](#). With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Going to the library
By Ella Powell

Once upon a time there were two guinea pigs and they were both friends. They both lived in a cage in the classroom. One night after school was over the guinea pigs went to the library and knocked down a book. It looked interesting so they read that book. Just then the librarian came in the guinea pigs ran the other way out into the hall and back into the classroom. The next night the guinea pigs ran and got out of the cage. They decided to go to the teacher's desk and took her necklace. A fairy and a butterfly decided to ride the guinea pigs.



The teacher's lounge
by Kaiden Langworthy

Hi im sorry and over there is
collie and wep. are going on
an adventure to the teachers
lounge with the owl and the
coyote who sits in the window.
We all are going to the
teachers fight now and we
have to push big stuff this
locker and this door. The bathroom
has a lot of big stuff like this
fart and the stools. Oh hi again,
we are in the teachers
lounge and it is scary in here.
There is big trees with
no leaves and they have
grey things on them. Oh look a
paw lets go collie. Oh look a
and coyote but don't jump in
yet it isn't filled yet. Come on
so you guys touch this handle
it is filled lets go now.

