

Jennifer Theel

Grade Level: Pre-Kindergarten

Title: Our New Pet

Vocabulary: Crested Gecko, Omnivore, Habitat

Objective: To learn about the needs of and care for our crested gecko

Georgia Early Learning and Development Standards (GELDS):

-SC3.4a Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles of living things.

-CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.

-CLL9.4a Draws pictures and copies letters and/or numbers to communicate.

--MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.

Materials: *Crested Geckos* by Adam Black, paper, crayons, white board, and our classroom pet.

Activities:

- Students will be given step-by-step directions
- We will discuss as a group our classroom pet's habitat, that he is an omnivore, and that he is called a crested gecko to introduce vocabulary and to better understand our classroom pet. I will picture read pre-marked pages of *Crested Geckos* by Adam Black as well as facts involving/defining vocabulary words.
- Students will be given time to observe crested gecko in his habitat.
- They will be asked give several ideas of what they think we should name our pet. (He gets a new name each year.) I will write those names on the board for later use.
- The students will then move to the tables and be asked to draw our crested gecko as they observed him. I will advise them that this is a science observation reminding them to use correct colors and to draw him as true to life as they can.
- As they are drawing I will remind them of the choices we came up with to name him. I will point to each name on the board, say the name, and ask them to copy the letters of the name they want to vote for. There will only be three to four options.
- When they are finished, students will bring their papers to my co-teacher or myself to dictate what they drew and the

name they chose. As required by GA pre-k we will write in parenthesis what they dictate.

-The students will tape the papers under the name they chose to form columns.

-We will come back to the carpet and together count how many votes for each name. We will select the one with the most votes to name our classroom pet.

Assessment: As we have discussion my para and I will take observational notes on students to later input into our assessment system Work Sampling Online, more commonly referred to as WSO. We will use their papers and dictation as work samples to input into this system as well.