

Look what we are learning this week!

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Language Development (9:30am-9:40am)	<p>Question of the Day:</p> <ul style="list-style-type: none"> - "Who can name one type of bird?" - "What colors can a bird be?" 	<p>Question of the Day:</p> <ul style="list-style-type: none"> - "What are the body parts of birds?" - "Why are these body parts important?" 	<p>Question of the Day:</p> <ul style="list-style-type: none"> - "What do birds need to stay healthy and strong?" - "What can they eat? Drink?" 	<p>Question of the Day:</p> <ul style="list-style-type: none"> - "Where could you see a penguin? Flamingo? Hummingbird?" 	<p>Review Our Week!</p> <p>"Who can recite the alphabet?" "Who can count to 30?"</p>
<p>Learning Centers (9:40am - 10:10am)</p> <p>Letter: A - Z Number: 1 - 30</p>	<p>Alphabet Activity</p> <ul style="list-style-type: none"> - Recite the alphabet together - Observe the birds on each sheet at the circle; learn new species of birds - Go around the circle and state what letter each bird's name begins with - Trace your bird name and color him in <p><u>Extension:</u> Find your bird in our library books to discover what color your bird should be</p> <p><u>Objective:</u> Ability to recognize all letters of the alphabet, listening and learning types of birds, tracing skills, fine motor skills in coloring</p>	<p>Number Activity</p> <ul style="list-style-type: none"> - Review numbers 1-5 - Teacher will show students, using a hand puppet, the "Five Little Birds" song - Each child will put up five fingers and sing along <p><u>Extension:</u> One child at a time may come up and lead the finger play song</p> <p><u>Objective:</u> Ability to use their fine motor skills, number cardinality and simple math skills, music</p>	<p>Alphabet Activity</p> <ul style="list-style-type: none"> - Children will review the first letter in their name - Friends may come up one by one to pick up their cardboard letter from the rug - Children will design a bird feeder using soy butter and bird seeds <p><u>Extension:</u> Using their index finger, trace their letters on the rug; come up to the board and write the first letter of your name</p> <p><u>Objective:</u> Recognize letters from the alphabet, fine motor skills, tracing abilities</p>	<p>Number Activity</p> <ul style="list-style-type: none"> - Practice counting together from 1 - 30 in English, then review Chinese and Spanish from 1 - 10 - Come up to the board and trace one number from 1 to 10 - Take a "chick" counting sheet and trace your numbers using a marker <p><u>Extension:</u> Color in each chick that has a number; turn your paper around and write numbers 1 through 10 by yourself</p> <p><u>Objective:</u> Ability to identify numbers, counting abilities, tracing skills, fine motor skills</p>	<p>Free Choice</p> <p>Making Nests</p> <p>Peek-a-Zoo</p> <p>Cooking in the Kitchen</p> <p>Bird Library Books</p>
<p>Themed Activity (11:15am - 11:45am)</p> <p>Theme: "Birds"</p>	<p>Bird Finders</p> <ul style="list-style-type: none"> - Read the story "About Birds A Guide for Children" and identify some of the birds from earlier - Review the story: "What was one fact you learned about birds?" - Using toilet paper rolls, and yarn, create binoculars to go on a bird search <p><u>Extension:</u> Using crayons and markers, color your binoculars to make them "camouflage"</p> <p><u>Objective:</u> Ability to recall informational text, ability to listen to a book, fine motor skills in wrapping yarn around the rolls</p>	<p>Peacocks</p> <ul style="list-style-type: none"> - Read a story - Discuss the body parts of the peacock - "How big do you think they are? What are their colors?" - Using CDs, feathers, sequins, and other materials create a "recycled art" peacock <p><u>Extension:</u> Once their peacock is complete, have the children gather on the carpet and ask them to point out body parts</p> <p><u>Objective:</u> Ability to recognize the bird anatomy, body parts and function</p>	<p>Chickens</p> <ul style="list-style-type: none"> - Flannel story: Little Red Hen - Discuss the beginning, middle, and end of the story with the children - "What type of bird is the little red hen? Where do chickens live? How could the other friends help make the bread?" - Children will create their very own little red hen with paper plates and tissue paper <p><u>Extension:</u> Have the children name ways they can help in school</p> <p><u>Objective:</u> Social skills, the ability to participate in group discussion, fine motor skills</p>	<p>Bird Calling</p> <ul style="list-style-type: none"> - Listen to the different sounds of the birds - Guessing game; "Which bird makes this sound?" - Practice making the same sounds as the bird; copy their song - Make your own bird song/tweet <p><u>Extension:</u> Come up to the front of the class and sing a bird song for the class</p> <p><u>Objective:</u> Ability to listen and identify the sounds that a bird makes, ability to copy a sound, presenting in front of a group</p>	<p>Free Choice</p> <p>Counting Bird's Eggs</p> <p>Feather Painting</p> <p>Bird Search with Binoculars</p> <p>Dress Up Center</p>

Art Bar
Bird Finder Binoculars

