

The Day I Became A Fish

*A Narrative writing lesson utilizing e-publishing by Vanessa Mohler -2nd Grade Oregon City, Oregon
(Ideal for students grades K-2)*

My class adopted a Beta fish. Part of the process was daily writing prompts:

- Should we have a class pet?
- If we adopt a fish, what kind of fish should we get?
- If we get a fish, what should we name it?

In the end Fishy-Fish came to be part of our class and the kids loved writing about the day they became a fish, too! Some of the stories had them staying fish and for some of them it was all a dream.

Goal: Students will write a narrative story about the day they became a fish. They will add photos and then publish their writing.

Introduction:

- Ask – “What do you know about coral reefs?” Make a brainstorm list of information especially a list of specific fish types
- Watch - <http://safeyoutube.net/w/AS0d>
- Return to your brainstorm list to see if there are more types of fish that can be added.
- Ask – “What are the specific body parts of a fish?” Create a word bank.

Main Content:

- Students will write a short story about the day they became a fish. For younger writers sentence frames may be necessary.
 - Ex – One day, I had the (adjective) dream that I was a fish! I woke up surrounded by _____.
- Students with more confidence in writing may be able to write a short story of at least 5 -7 sentences with a beginning, middle and end with little help.
- Once complete, use an e-book app like Book Creator to publish the work online.
- The cover page of the book will have a picture of the fish they chose to become, their title and their name.
- Each page inside the book should have 2 sentences and a photo.
- Once completed, publish the book and share accordingly.
- This is an example of a finished product:
<https://read.bookcreator.com/EF9Fpu2cBQMvDhE8jEZX1iEAxcY2/tOJSuJgvQRijCgdf8jROWA>