

We will explore the topic on “Pets,” and see what the children know about pets, where they live, what they need to grow, and how we take care of our pets. We will also discuss what we know about pets, what we want to know about pets, and what we learned about pets.

Day 1

What do we know about pets?

- We will bring the fish to the carpet area so all the children can see our pet.
- We will read different types of books on fish, and other animals such as turtles and birds.
- While reading our books the children will share what they know about pets.
- The children’s responses to what they know about pets will be recorded on chart paper.

Day 2

Where do pets live?

- A photo of a bedroom will be shown to the children and we will explain that most homes share certain features. Allow the children to describe their home environments.
- Explain to the children that each type of pet has its own kind of home. Introduce the word habitat to the children.

Day 3

What do pets need to grow?

- Display the fish's food and ask the children to describe what they notice.
- Ask, "Why do you think our fish likes to eat this kind of food?"
- Introduce vocabulary words carnivore, herbivore, and omnivore. Give examples of different types of animals that are carnivores, herbivores, and omnivores.
- Ask the children if they think our fish is a carnivore, herbivore, or omnivore. Have the children explain their reasoning.

Day 4

How do we take care of our pets?

- Ask the children how we clean ourselves. Examples: wash our bodies, comb hair, etc.
- Ask children how do pets clean themselves. Record children's responses.
- Share with the children that many animals lick themselves, or splash water to keep clean.
- Introduce vocabulary word groomer and explain what it means.