Objective: Tell a narrative story with a beginning, middle and end.

Materials Needed: Class fish, paper and pencils

Lesson:

- Students and teacher sit in a circle around the aquarium.
- The teacher starts a story by naming one of the fish and starting
  - For example: Fred, the blue tetra, was worried about his math test on Friday...
- Each student adds a piece of the story as it moves around the circle.
- Teacher writes the main parts on the white board in an outline.
- Repeat the process again the next time.
- The teacher starts with a different beginning
  - For example: Sparkle, the goldfish, was worried that her friend Kelly was paying attention to the new fish and not her...
- The teacher again plots the story outline on the board.
- On the third day, the teachers gives each student a piece of paper, pencil and they all sit around the fish.
- The teacher gives the prompt, but this time the students write/draw their own stories using their class pets as inspiration.