Humane Education Investigation...Animal and Children’s Rights

1. Activation of Background knowledge and experiences: Discussion of Ghandi’ quote “You can tell the greatness of a nation by the way it treats its animals.”

   ![Handwritten quote]

2. Introduction of the five animal (& child) rights

   [Link to website]

   [Image of 5 freedoms for animals]

   - Freedom from Hunger & Thirst
   - Freedom from Discomfort
   - Freedom from Pain, Injury & Disease
   - Freedom to express Normal Behaviour
   - Freedom from Fear & Distress
3. Brainstorm, Investigate, and Display basic needs of pets.
   Can compare to what children need to survive: food, shelter etc.

The children’s nonfiction section of the library is an excellent resource to get books on different animals.

Internet is also another great resource:

What do pets need

[link to YouTube video]

[link to another YouTube video]

guinea pig

[link to YouTube video]

4. The following weeks include taking each of the “five freedoms” and spending about a week on each one.
   Day 1: what does this freedom mean? (ex: What does freedom from hunger and thirst mean?)
   Day 2: Look through resources to gain a full understanding of the freedom
   Day 3: read the story that corresponds to the freedom (ex: Anju the Elephant story...”Freedom to express normal behavior” and an activity that aligns with book. (ex: an Venn diagram to compare and contrast Anju’s normal behaviors with the children’s normal behaviors)

Day 4: Children can journal and reflect on what they have learned and apply to real world situations like the classroom pet.
Topics and Books for the five freedoms:

List of Children’s Books

*Charlotte’s Web* by E.B. White

*When Anju Loved being an Elephant* by Wendy Henrichs

Carolina’s Story by Donna German

*Buddy Unchained* by Daisy Bix

*The Forgotten Rabbit* by Nancy Furstinger

*Adopting Ginger* by Linda Griffin
5 freedoms for animals

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