“Education must, be not only a transmission of culture but also a provider of alternative views of the world and a strengthener of the will to explore them.”

Jerome Bruner
Saying Goodbye to Bobalou

After sharing with the children that Bobalou had passed, the teachers invited them to share their thoughts and feelings and also their favorite memories of her...

“Can we print a picture of Bobalou?” - Maddie

“And then we can make cards.” - Myla

“Yes, everyone gets one!” - Maddie

“I want to draw Bobalou.” - Luke

“Me too!” - Inco
CELEBRATING BOBALOU’S LIFE

“I MISS YOU BOBALOU.”
“I love you Bobalou.”
“I THINK YOU WERE PRETTY.”

OUR MEMORIES OF BOBALOU...

“My favorite memory of Bobalou is when I got to pet her.”
“Bobalou, I like you and I like the color of your skin.”
“I love you so much and wish you could always be my best friend.”
“I remember that Bobalou’s eyes are very pretty and a good body.”
“I remember when I got to feed her, I liked when I got to feed her.”
“I hope you don’t die again.”
“I wish you could live with me.”
The Ceremony

“We should put her right there on the back of the tree.” ~ Myla
“We have to dig a hole now.” ~ Jacob
“I’m gonna miss you Bobalou.”
    ~ Alanna
“I found a heart shaped leaf.” ~ Jacob
“She is going to heaven.” ~ Luke
“I miss her.” ~ Maddie
“We need to make a sign with her name.” ~ Jacob
“And put hearts on it.” ~ Blu

After taking the morning to reflect, draw, write and sing about Bobalou and our memories of her, we buried her under the tree by the atelier cottage.

“We’ll miss you Bobalou.” ~ Luke
“We should make a sign with her name on it.” ~ Maddie
  “Like a grave sign.” ~ Jacob
“We also have rocks in the room, should we use them?” ~ Ms. Amaral
  “Yes, we should draw on them and then put it on top of the dirt where Bobalou is.” ~ Myla
  “We can make a circle with the rocks.” ~ Ms. Amaral
  “And we can make a heart shape with the rocks.” ~ Alanna
Making the plaque with Bobalou’s name

“I want to make some hearts on the sign.” - Ella

“I will make some letters in her name.” - Inco

“This heart is for Bobalou.” - Blu
“I’m making a ‘b’ for Bobalou.” - Alex
“It’s gonna be beautiful!” - Alanna
Ella was on vacation with her mom during the week Babolou passed away. When she returned, the children told her about Babolou. She asked to see the place we had buried her and when she got there, she said: “We need to hold hands in a circle and sing her a song.” Mrs. Abrams asked: “What kind of song?” Then Maddie and Myla began singing the song they had made up previously for Babolou that has a fast upbeat rhythm to it: “We love you Babolou, oh yes we do!” But Ella said: “No, that’s not what it is…it needs to be more like this...” And with that she started singing a quiet slow song (Ella has a beautiful voice and sings a lot throughout the day while engaging in activities) and the children held hands and let her sing. After a few minutes, the group went back to the classroom and began to work on the clay piece for Babolou.
During a reflection meeting, the children came together and asked the teachers if they could get another pet for the classroom:

“We should get a dog.”
~ Alex S.

“No, we should get another Bobalou!”
~ Maddie

“We should get a cat?”
~ Luke

“We should get a fish!”
~ Jacob

We also heard other silly suggestions such as hippo, giraffes, baby elephant and baby lion. After much discussion about what we could \textbf{REALLY} get and why, the children and the teachers agreed to vote on it, which \textbf{“It’s the fair way!”} reminded Alanna.

\textbf{Here is the final result:}

- Leopard Gecko - 5 votes
- Bearded Dragon - 8 votes
- Fish - 0 votes
MEET LOLA SPOTTY WILLOW

Our Fancy Bearded Dragon
We have been learning a lot about reptiles, **especially about bearded dragons**. We’ve been **reading some facts** in manuals and books, we’ve been calling reptiles experts, and we’ve been looking up the answers to our questions on the internet.

**We measured her** to find out her age and she is 11 inches long and approximately 4 months old!

We found out she likes **warm baths** and drinking **drops of water** while taking a bath.

We found out she likes **crickets** and worms.
During a reflection meeting the teachers asked the children what they have learned so far about bearded dragons and here are some of their answers:

“She is a reptile!”
~ Alex S.
“They are cold blooded and have scales.” ~ Jacob

“She comes from the desert and needs lots of sun.” - Jacob

“She can get really cold if she doesn’t get sun.” - Barrett

“She likes to sit under the light all day.” - Inco

“She doesn’t like to be held all the time, just sometimes.” - Maddie

“They have claws.” - Blu

“They can scratch you.” - Luke

“She likes to eat veggies, like KALE!” ~ Myla

“And a little fruit.” ~ Maddie

“They like to hunt and are very tamable.” ~ Jacob

“They like CRICKETS.” ~ Blu

“And worms!” ~ Jacob

“They are very friendly!” ~ Myla
This is Lola, she is on the tree, and I’m going to draw her friend and her room.”
~ Alex S.

“I’m making mail for Lola!” - Inco

“Me too! I’m writing ‘I love you Lola’!” - Blu
Keep calm and love your bearded dragon

Until next month...

Ms. Amaral & Mrs. Abrams