Teacher: Ashley Rea  Grade: Kindergarten

**Science**
Objectives: Students will use adjectives to describe how the gecko/lizard looks and feels. Students will observe the gecko/lizard in its habitat and record their observations on a chart.

**Math**
Objectives: Students will create a graph by charting daily the gecko/lizard’s activities (sleeping, eating, or climbing). The students will analyze the data from their graph.

**Literacy**
Objectives: Students will research what a gecko/lizard looks like, what it eats, where it lives in the wild, and interesting facts about the gecko/lizard. The students will write about the information they research.
Students will label the parts of a lizard.

**Pet Observation Station**
Students will observe and write sentences about our classroom pet. They may also write directions about how to care for our pet.
Lizard Descriptions and Instructions

Our pet lizard looks like...

_______________________________________________
_______________________________________________
_______________________________________________
_______________________________________________

Our pet lizard feels...

_______________________________________________
_______________________________________________
_______________________________________________
_______________________________________________

This is how we care for our pet lizard...

_______________________________________________
_______________________________________________
_______________________________________________
_______________________________________________
What does our lizard look like?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What does our lizard eat?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Where does our lizard live in the wild?

What are some interesting facts about our lizard?
Label the parts of the lizard.

Word Bank:
- tail
- claw
- leg
- head
- eye
Name:____________________________________
What did you observe our lizard doing today?

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Image" /></td>
<td><img src="image2" alt="Image" /></td>
<td><img src="image3" alt="Image" /></td>
<td><img src="image4" alt="Image" /></td>
<td><img src="image5" alt="Image" /></td>
</tr>
</tbody>
</table>

**Weekly Graph**

Using this week’s data, create a graph and analyze the results.

![Graph Image](image6)

Our lizard was...

_______ times  _______times  _______times
Pet Observation Station

Name:_____________________  

Today is __________________

I observed our class lizard...

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

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_________________________________________________________________