<table>
<thead>
<tr>
<th>Fine Motor</th>
<th>Ocean Puzzles and Manipulatives</th>
<th>Children will use ocean themed puzzles with and without pegs to assist them in the development of their eye hand coordination and small muscles. Ocean themed manipulatives will be placed in sand such as sharks, fish, small pails and shovels. They will also be placed in the water center. Sunglasses and beach attire will be placed in housekeeping. Children will use small brushes to water paint with.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Motor</td>
<td>outdoor play Dance Yoga Large Blocks Easel Painting Water day</td>
<td>The children will be given opportunities to use the easel and paint and large blocks during center time. The classroom teachers dance with the children during large group time and also perform kid yoga with them. Weather permitting, the children have an hour of outdoor play per day. The teachers have planned a water days for summer program including large water blasters, large buckets of soapy water and paintbrushes and water and running through sprinklers.</td>
</tr>
<tr>
<td>Speech</td>
<td>Story time Meal time Center time Large group time</td>
<td>The teachers read several books per day including CD books and then discuss vocabulary, sounds, letters, etc. The teacher sit with children during meals and have conversations with them as well as during all throughout the day, scaffolding and modeling language skills. The teachers encourage language from children during discussion in Large group time.</td>
</tr>
<tr>
<td>Language</td>
<td>Ocean Vocabulary Clapping syllables Chanting Sounds Chanting color songs Spelling songs</td>
<td>The teachers write and discuss new vocabulary with children during story time. The teachers play clapping games with words to show children words are made up of syllables. The teachers have chanting songs for sounds and the alphabet they use daily during carpet time. The teachers sing color songs with the children which includes spelling. The teachers are using ocean songs with the children as well to encourage learning new vocabulary and making it fun.</td>
</tr>
<tr>
<td>Emotional</td>
<td>Conscious Discipline</td>
<td>Children are supported with conscious discipline techniques and comforted physically if needed. Teachers read a variety of books about emotions with children and sing songs and fingerplays about emotions. The daily routine addresses how each child feels daily and gives them options they can choose from to feel better and learn to self-regulate their behavior. Partner Games on the carpet to create connection and cooperation.</td>
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<tr>
<td>Title</td>
<td>Series</td>
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<td>----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>A House for Hermit Crab, by Eric Carle</td>
<td>Sea Shapes</td>
<td></td>
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<tr>
<td>Whales and Dolphins by Eyes on Nature</td>
<td>Sea Life</td>
<td></td>
</tr>
<tr>
<td>Sea Creatures by Eyes on Nature</td>
<td>Angry Octopus</td>
<td></td>
</tr>
<tr>
<td>One fish two fish red fish blue fish, by Dr. Seuss</td>
<td>The Pout Pout Fish</td>
<td></td>
</tr>
<tr>
<td>The Rainbow Fish</td>
<td>Commotion in the Ocean</td>
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<tr>
<td>Daddy’s are for Catching Fire- flies</td>
<td>Beach Day</td>
<td></td>
</tr>
<tr>
<td>Little Black Goes to the Circus!</td>
<td>Good Night Ocean</td>
<td></td>
</tr>
<tr>
<td>Hop on Pop, by Dr. Seuss</td>
<td>Sea Creatures</td>
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<tr>
<td>Finders Keepers</td>
<td>Water</td>
<td></td>
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<tr>
<td>The Dangerous Deep</td>
<td>Coral Reefs</td>
<td></td>
</tr>
<tr>
<td>Spike and the Substitute</td>
<td>Shark Vs. Train</td>
<td></td>
</tr>
<tr>
<td>Tattle Tale all authored by Marcus Pfister</td>
<td>The Little Island</td>
<td></td>
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<tr>
<td>Atlantic by G. Brain Karas</td>
<td>Ten Little Fish</td>
<td></td>
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<tr>
<td>The Little Blue Octopus</td>
<td>Sea, Sand and Me</td>
<td></td>
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<tr>
<td>Pete at the Beach</td>
<td>Tickly Octopus</td>
<td></td>
</tr>
<tr>
<td>How Many Fish?</td>
<td>Clumsy Crab</td>
<td></td>
</tr>
<tr>
<td>Sid the Squid</td>
<td>Fish Eyes</td>
<td></td>
</tr>
</tbody>
</table>
### Art
- Ocean Art inspired by Eric Carle
- Bingo Painters
- Easel painting
- Water Coloring
- Collage art
- Clay
- Ocean in a bottle
- Jelly- Fish in a bottle

### Songs and Chants
- Conscious Discipline songs and chants
- Fishy, fishy, in the brook
- Once I Caught a Fish Alive
- O Mister Sun
- Waddly Atcha
- Bye Bye Bubbles
- Wash, Wash, Wash your hands
- Wish Well Song
- Carpet Song
- Itsy Bitsy Spider
- I am a little tea-pot
- chiquita Banana
- Alphabet Song
- Counting Song
- Colors Songs

### Fingerplays
- Thumbkin
- 5 Little Sharks
- 5 Green and speckled frogs
- Greetings
- You are my sunshine
- The Wheels on the Bus
- 5 Little Fishes
- I’m A Little fish
- Under the Sea
- Waves in the Sea
- Five Oceans
- Ocean
- Bumblebee

### Vocabulary Words
- Ocean
- Beach
- Life Guard
- Sea Gulls
- Dolphins
- Whales
- Starfish
- Jelly Fish
- Sea Urchin
- Oyster
- Crab
- Clam
- Flounder
- Sea Bass
- Salt Water
- Crocodile
- Coral
- Coral Reef
- Puffer Fish
- Sea Snakes
- Sea Anemone
- Plankton
- Kelp
- Seaweed
- Sea Turtle
- Flying Fish
- School of Fish
- Porpoise
- Sharks Manta and stingrays
- Squid
- Octopus
- Sand environment
- Sun-Screen
- Boats
Sea Shells

Teachers will be showing children actual beach sand and sea shells to touch and feel. Teacher will bring in regular water and salt water to weigh so children can determine which one weighs more. Teachers will play with children in blocks and encourage them to build boats and beaches and add books in each center concerning the ocean. The teacher will encourage children to use their imaginations with a blanket to pretend it is the beach and provide fishing games and pretend to be whale watching using binoculars.