**Large Group** Activities that don’t change are listed here: Weather, Pledge, Calendar, Theme. It must be evident in lesson plans that there are pre- and post-activities relating to field trips, special visitors, or other special experiences.

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<th>Monday</th>
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<tbody>
<tr>
<td>Discuss about the plants in the</td>
<td>Discuss life cycle gold fish</td>
<td>Discuss products from plants</td>
<td>Discuss the food giving to fish</td>
<td>Discuss types of plants in the ocean</td>
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<tr>
<td>Aquarium GELDS: SS2.4c CLL1.4a</td>
<td>GELDS: SS2.4c SS1.4b CLL3.4a CLL1.4a</td>
<td>GELDS: SS2.4c SS1.4b CLL3.4a CLL1.4a</td>
<td>GELDS: SS2.4c SS1.4b CLL3.4a CLL1.4a</td>
<td>GELDS: SS2.4c SS1.4b CLL3.4a CLL1.4a</td>
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**Story Time / Phonological Awareness Activity** These activities should follow a continuum of learning and a progression throughout the year beginning with listening and rhyming and moving to syllable segmenting and phoneme manipulation.

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<tr>
<td>Hop-Pop-Sop GELDS: CLL6.4b</td>
<td>Discuss how rock feel GELDS: CLL6.4b</td>
<td>Phoneme Rocky Roll Red Rock GELDS:</td>
<td>Blending Sounds-ch, sh GELDS: CLL6.4e</td>
<td>Sentence GELDS: CLL6.4b</td>
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<tr>
<td>GELDS: PDM5.4a</td>
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<td>GELDS: CLL6.4c</td>
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**Music and Movement #1 – I am Moving – I am Learning**

Props: Rhythm Sticks, bells

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<tr>
<td>Zoodio GELDS: PDM5.4a</td>
<td>Music Around the World GELDS: PDM5.4a</td>
<td>Wheels on the Bus GELDS: PDM5.4a</td>
<td>Multicultural music GELDS: CLL6.4b</td>
<td>Shake and Roll GELDS: CLL6.4b</td>
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<td></td>
<td>GELDS: PDM5.4a</td>
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**Assessments:**

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(10:15-10:30)
Monday
Ask the students have they ever been on a island? Pass around a jar of sand, rocks, and minerals. Smell, and feels
Students: k.g, m.d, j, p, w.s
GELDS: SC1.4a, SC1.4b, SC2.4b

Tuesday
Place a rock and several nonrock in a feely bag. Discuss the shape, feel, and texture that be in the aquarium.
GELDS: SC1.4a, SC1.4b, SC2.4b

Wednesday
Discuss foods in the sea catfish, mullet and tuna fish. Students: k.f, k.b, c.c, d.w
GELDS: SC1.4a, SC1.4b, SC2.4b

Thursday
Discuss to the students that rocks inside caves/aquarium be many colors. Perform going on a bear hunt.
GELDS: SC1.4a, SC1.4b, SC2.4b

Friday
Discuss the different body parts of a fish on how they breath.
GELDS: CL7.4a

(10:15-10:30) Independent Activities – Individualization

Monday
Counting number marshmellows.
GELDS: MA4.4c

Tuesday
Sort edible gold fish by colors.
Students: sb, L.a, t.s, d.w
GELDS: MA4.4c

Wednesday
Sight words magnetic letters.
Students: a.d, j.s, t.c, hs
GELDS: PDM6.4a, CL7.4c

Thursday
Magnetic letters on a cookie sheet. Spell Upper case letters fine motor.
Students: j.c, kj, md, kg
GELDS: CL7.4a

Friday
Cut out different fish in the geographic magazines.
Students: K.G, M.D, H.S
GELDS: PDM6.4a

Plan – Activities used for children to plan center time. 10:30-10:35

Monday
Today, I would like to...
GELDS: APL1.4a

Tuesday
Today, I would like to...
GELDS: APL1.4a

Wednesday
Today, I would like to...
GELDS: APL1.4a

Thursday
Today, I would like to...
GELDS: APL1.4a

Friday
Today, I would like to...
GELDS: APL1.4a

Do: Work Time in Learning Centers

Area
Changes to learning environment

Blocks
GELDS: Blue construction paper to make a ocean PDM5.4b

Art
GELDS: Make collage to make a fish CR2.4a
Writing

GELDS: Writing ocean words sea, fish, catfish, tuna fish

Toy/Math/Manipulatives

GELDS: Pebble for the Aquarium MA4.4b

Dramatic

GELDS: Pretend to be an fisherman SS2.4b

Language

GELDS: Make a list to describe a fish CLL3.4a

Science/Sensory

GELDS: salt water paint SC1.4b

Lunch 11:55-12:30
Rest Time 1:15-2:15
Snack Time 2:05-2:20

Large Group Literacy / Story Time 9:45-10:15

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<tr>
<td>Humpty dumpty.</td>
<td>Letter Sounds</td>
<td>My Dad is the Best</td>
<td>Dad</td>
<td>Father</td>
</tr>
<tr>
<td>GELDS: CLL3.4b</td>
<td>GELDS: : CLL3.4b CLL6.4b</td>
<td>GELDS: : CLL3.4b CLL6.4b</td>
<td>GELDS: CLL3.4b,CLL5.4b</td>
<td>GELDS: : CLL3.4b CLL6.4b</td>
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Music and Movement – Scarves/rhythm stick 11:40-11:45

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<tr>
<td>Rapping letters</td>
<td>Rapping Sight words</td>
<td>Party Line</td>
<td>Dance Machine</td>
<td>Limbo Rock</td>
</tr>
<tr>
<td>GELDS: CR1.4a</td>
<td>GELDS: CR1.4a</td>
<td>GELDS: CR1.4a</td>
<td>GELDS: CR1.4a</td>
<td>GELDS: CR1.4a</td>
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(12:35-12:45) Story Time #2

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<tbody>
<tr>
<td>Fish GELDS: CLL5.4c</td>
<td>Ocean GELDS: CLL5.4c</td>
<td>Can you find a rock</td>
<td>Clifford goes fishing</td>
<td>Sammy the Fish</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GELDS: CLL5.4c</td>
<td>GELDS: CLL5.4c</td>
<td>GELDS: CLL5.4c</td>
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Outside Time- 12:45-1:15- Playground, racings, hula hoops and hop scotch

(2:20-2:45) Closing Activities (These activities should change throughout the year.)
Discuss about Fish that live in the sea and Blending sounds on youtube.com Introduce next day activities, Review activities and students will work on the hatch and www. Starfall.com