Ms. Wendy & Ms. Katey’s Center Lesson Plans on Pets (2 week study)

Objectives: Learn about pets – types of pets, our pets, classroom pet, care of pets, proper handling of pets. Pet begins with P.

Special Notes: These lesson plans were re-visited and added to following the death of our much-loved classroom pet guinea pig, Cookie, who developed kidney stones. Rather than sweep the whole thing under the rug as some might choose, we chose to meet the topic head on. I believe it is better for children to experience death on a small scale so that they will be better prepared when they must face death of a human loved one. We planned and carried out a grave side service, decorated a rock as a headstone using paint markers and kept open discussion as long as needed.

Art
M – playdough/animal cookie cutters
Tu – Draw/dictate about your own pet
W – Letter P art – glue aquarium rocks onto outline of P
Th – Make prints by dipping dog biscuits into paint and stamping
F – 3D art – make a pet using clay, feathers, pipe cleaners, etc.
M – Playdough/animal cookie cutters
Tu – Collage using fake fur, feathers, fake lizard skin, leather
W – Glue tissue paper on outline of fish
Th – Paint your favorite pet
F – Decorate headstone for Cookie’s grave

Math/Manipulatives
Pet dominoes
Animal file folder games
Pet sorters w/bowls
Pet puzzles
Animal lacing cards

Bible Verse
Genesis 1:25 God made the animals

Music
Variety of instruments
BINGO
How Much is that Doggie in the Window?
Tiny Tim the Turtle song
Music class on Fridays

Writing/Literacy
Variety of pet and animal books available to look at and read. Pet magazines to look at. Pet store flyers to look at.
Dictate a pet story
Alphabet stencils
Words printed on cards to trace and copy - Pet, Dog, Cat, Guinea Pig, Fish, Lizard, Bird

Dramatic Play
Pet puppets
Props added to housekeeping – stuffed animal pets, dog bed, dish, leash, collar, empty shampoo bottle, empty food container

Blocks
Vinyl pet figures, people, doctor
Letter P is on floor with tape to build on, encourage children to build pet homes and vet office with blocks

Social/Emotional
sharing, taking turns, wishing well at group, learning that pets need love, funeral for Cookie with discussion of feelings

Family Time
Family newsletter w/activities, pet survey sent home
Parents are invited bring a friendly family pet

Science
X rays of pets to examine
Dry pet foods to explore, match to the correct pet
Feely box with feathers, fake fur, fake reptile skin

Indiv/Small Group
Pet Bingo
Pet/habitat matching game
Pet seriation by size
Use pet sorters to sort by type and color

Health/Safety/Nutrition
Discuss what pets need to be happy, healthy, and safe. Discuss proper handling of pets. Stress washing hands/using hand sanitizer after touching pets.

Gross Motor
Outdoor play daily (weather permitting), indoor movement activities – move like various animals.
Beanie Bag Dance using beanie babies

Sand/Water
Sand – plastic pets to dig and find
Water – plastic fish with nets to scoop
Ms. Wendy and Ms. Katey's **Group and Bible Story Lesson Plans on Pets**

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<th>Day</th>
<th>Group Time</th>
<th>Materials</th>
<th>Bible Story</th>
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<tr>
<td>Mon.</td>
<td>Sing Good Morning Song, Begin discussion of pets. Pets are animals. God made pets for us to enjoy, love, and take care of. &quot;Pet&quot; starts with letter Pp, recite memory verse &quot;God made the animals.&quot; Genesis 1:25</td>
<td>Wipe off board/marker, photos of pets</td>
<td>Noah</td>
<td>Read to Me Bible for Kids</td>
<td>Selection of animal/pet books</td>
<td>Book: Barney Goes to the Pet Shop</td>
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<td>Tues.</td>
<td>Sing Good Morning Song. Review colors. Discuss/chart types of pets each of us has at home, count how many of each type, which has the most/least? &quot;Pet&quot; starts with letter Pp. Review memory verse (see Monday)</td>
<td>Wipe off board/marker, photos of pets, photos children have brought of their own pets</td>
<td>Noah</td>
<td>Read to Me Bible for Kids</td>
<td>Selection of animal/pet books</td>
<td>Book: Biscuit Meets the Class Pet</td>
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<td>Wed.</td>
<td>Sing Good Morning Song. Review numbers 1-10. &quot;Pet&quot; starts with letter Pp. Review memory verse (see Monday) Discuss what pets need to be healthy: food, water, home; and love. Identify all the things in Cookie's cage and what they are for.</td>
<td>Wipe off board/marker, Have Cookie's cage (class guinea pig) at group time</td>
<td>Noah</td>
<td>Read to Me Bible for Kids</td>
<td>Selection of animal/pet books</td>
<td>Book: Arthur and the School Pet</td>
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<td>Thurs.</td>
<td>Sing Good Morning Song. Review shapes. &quot;Pet&quot; starts with letter Pp. Review memory verse (see Monday). Discuss dogs as a type of pet. Include appearance, sound they make, what a baby dog is called, what they eat, what else they need to be healthy.</td>
<td>Wipe off board/marker, Mrs. Wendy's dog to visit</td>
<td>Noah</td>
<td>Read to Me Bible for Kids</td>
<td>Selection of animal/pet books</td>
<td>Book: Just One More Pet (Little Critter)</td>
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<tr>
<td>Fri.</td>
<td>Sing Good Morning Song. &quot;Pet&quot; starts with letter Pp. Review memory verse (see Monday)Discuss Cats as type of pet, what baby cats are called, what sound they make, what they eat, what they look like, what they are covered with...</td>
<td>Wipe off board/marker; Ms. Katey's cat to visit</td>
<td>Noah</td>
<td>Read to Me Bible for Kids</td>
<td>Selection of animal/pet books</td>
<td>Book: Peppa's First Pet</td>
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