

Title

Fish Fun Lesson

Grade level

Kindergarten - Mrs. Alayeto/ Miami Christian School

Student Target

Kindergarten

Benchmark

SC.K.N.1.2 - Make observation of the natural world and know that they are descriptors collected using the five senses.

SC.K.N.1.4 - Observe and create a visual representation of an object which includes its major features.

SC.K.N.1.5 - Recognize that learning can come from careful observation.

SC.K.L.14.2 - Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.

SC.K.L.14.3 - Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.

Materials

Teacher

- A book about fish

. Suggested list below:

Rainbow Fish by Marcus Pfister

Big Al by Andrew Clements

- Pepperidge Farm goldfish
- Small cups
- Fish Picture
- Sequins/ small circle cutouts (different colors)
- Glue
- Scissors
- Crayons or colored pencils

Warm up

1. Distribute a cup of Pepperidge Farm goldfish before reading.
2. Read one of the books from the suggested list in teacher's materials or any book about fish.
3. Discuss the characteristics of fish (scales, gills, fins, tail, mouth). Compare the fish in the story to the classroom pet fish.
 - Water -dwelling animals live in oceans, rivers, lakes, streams, and ponds
 - Have gills for breathing oxygen in the water
 - Most are covered with protective scales
 - Swim by wriggling their bodies back and forth
 - Use fins to steer
 - 20,000 species or kind of fish
 - Live in different habitats, but all need food, water and shelter
 - Some eat plants, some eat bugs or smaller fish
 - For shelter, some swim in schools and some hide among rocks, plants, or logs.

Main Lesson

4. Using the fish picture (Scale Activity), have the children add sequin/ colored scales to the picture to represent the protective scales on its outer body. Then have the children cut out the fish and paste it on construction paper. Children can draw its shelter (either a school of fish, grasses, rocks or logs) and food.

Reflection

5. Allow the children an opportunity to share their pictures with the rest of the class. Discuss the importance of its habitat (where an animal finds its food, water, and shelter). Ask comprehension questions (Q & A).

Next Day

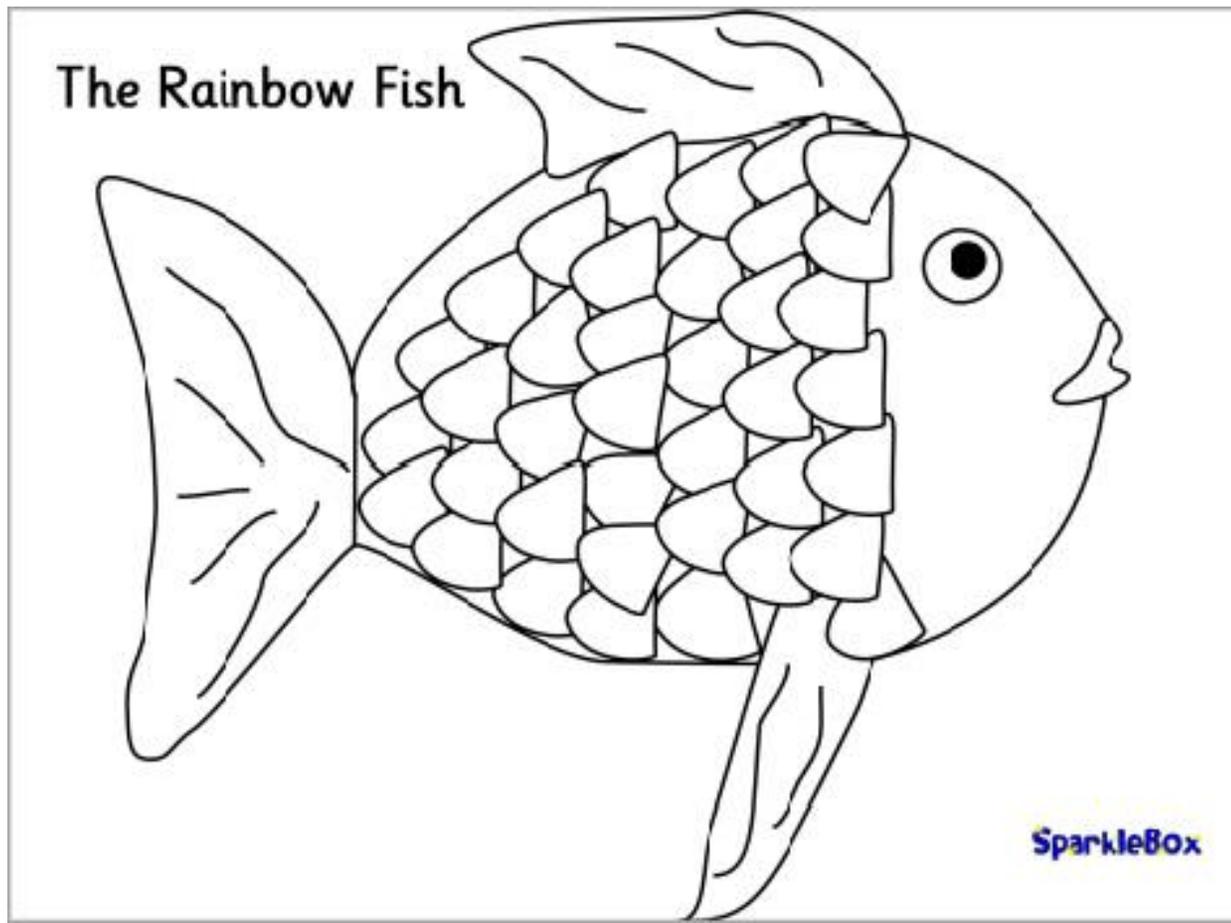
6. Distribute Label the Fish activity sheet.
 - Read each word at the bottom of the page.
 - Students use scissors to cut out the words at the bottom of the page.
 - Students will label each part of the fish.
 - Student will use crayons/ color pencils to color in their fish.

Assessment

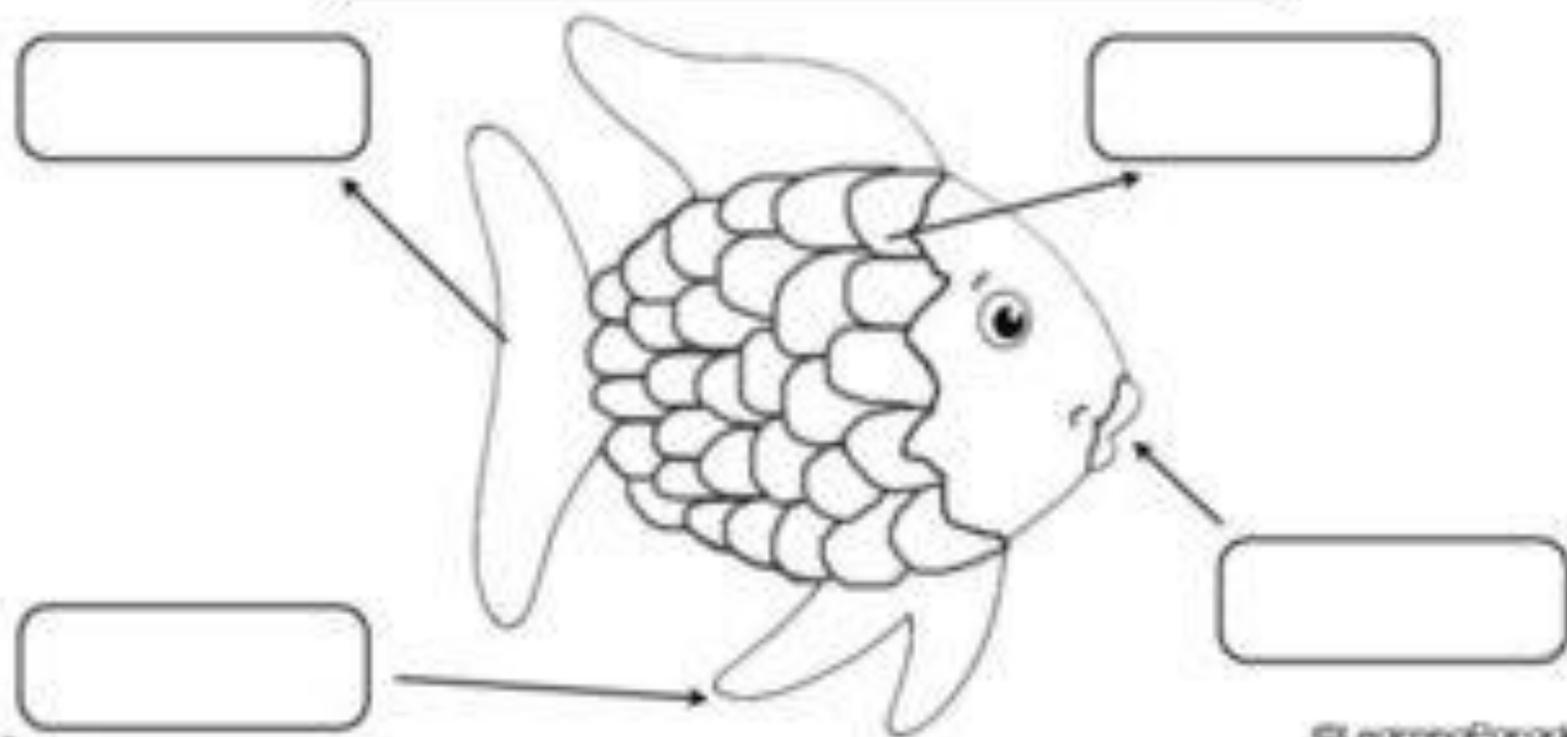
- Scale Activity
- Label the Fish / Next day
- Q & A session

Attachments

- Scale Activity Fish Picture
- Label the Fish Picture



Label Rainbow Fish



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mouth

fin

tail

scales