Daily Lesson Plan

Date___March 7_______  Block_________Animals___________

Opening:

Daily Vote: hairy all over or completely bald

Word of the Day: glean – verb, to find out, to gather information

Equation of the Day: Zander has been collecting baseball cards for 4 years. He want to equally give them to 4 friends. He has 455 cards. It takes him 27 minutes to separate them. How many will each friend receive?

Music: The Lion Sleeps tonight

Speech: Iguana,

Math: rhythm sticks – 4’s

Review:

Parts of speech: noun, verb, adj, adv

Animal information charts: physical traits, habitat/dwelling, food, survival adaptations

New Content:

Teacher lists different examples for each part of speech for one of our classroom pets.

Play “who am i?” using parts of speech: Teacher does several as example and as a way for students to find out what animals we will study in the block.

Have students choose an animal and write several examples of each part of speech for that animal. Then they go into groups of 3 and share their words to see if friends can guess.

Book Work/ Activity:

Parts of speech page - Bob the Bearded Dragon. Children observe Bob and then choose several words in each “part of speech” category to describe him. Main Lesson page is done with a parts of speech chart and an illustration of Bob at the bottom.

Noun – naming words

Adj – describing words

Adv – how, when, where words

Verb – doing words

Objectives:

*develop observation skills of natural world/animals
*recognize different parts of speech (noun, verb, adjective, adverb)
*identify different parts of speech (noun, verb, adjective, adverb)
*work cooperatively with peers
*begin to increase vocabulary associated with animal study
*compose a written page and illustration that demonstrates the above objectives
PARTS OF SPEECH

BOB THE BEARDED DRAGON

NOUN - NAMING WORDS
- Bob
- Crickets

VERB - DOING WORDS
- Eats
- Jumps
- Palm

ADJECTIVE - DESCRIBING WORDS
- Tiny
- Spiky
- Knobby

ADVERB - HOW
- Rapidly
- Carefully
- Oddly
Parts of Speech
Bob the Bearded Dragon

Nouns = naming words
- cricket, desert, rock, pet, vegetable, reptile, claws, appetite

Verbs = doing words
- climb, hunt, puffs, sit

Adjectives = describing words
- scaly, spiky, animal, dry, cold-blooded, sharp

Adverbs = how, when, where, word
- quickly, lazily, often, always