

Hermit Crab Lesson Plan for Pre-K students
By Michelle Kush
Basic understanding of a hermit crab

Illinois State Standards:

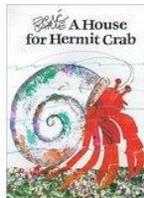
- 12.A understand that living things grow and change
- 11.A develop beginning skills in the use of science such as observing, asking questions, solve problems and draw conclusions
- 1.C use language to convey information and ideas
- 1.E use increasingly complex phrases, sentences and vocabulary
- 2.A demonstrate interest in stories and books
- 30.C demonstrate skills related to successful personal and school outcomes
- 5.C use writing to research and share knowledge

Objectives:

- ~students will discuss what they know about hermit crabs
- ~students will draw and dictate what their hermit crab will do and eat
- ~students will be asked questions about what is needed in a hermit crab habitat
- ~students will be asked questions about the book *A House for Hermit Crab*
- ~students will have a better understanding of different terminology that is used
- ~students will make predictions about the book with prompting

Materials:

- ~book *A House for Hermit Crab* by Eric Carle
- ~hermit crab along with habitat
- ~chart paper
- ~stapler
- ~smart board/computer
- ~marker
- ~white drawing paper for each child
- ~crayons for each child
- ~pencil



Lesson:

Introduce lesson by showing a real hermit crab in its habitat in the classroom. Discuss what the students see (crab, sand, soil, food, water, cage, etc...). Chart responses.
Show the students pictures of hermit crabs not in the habitat that is in the classroom. Use images on the internet. Chart responses.
Compare similarities and differences.
Ask the students what they know about hermit crabs, what they look like and what they eat.
Read *A House for Hermit Crab* by Eric Carle. Include in discussions the vocabulary terminology for understanding along with what was seen or read about in the story.

Independent/guided practice:

Each student will then begin to draw a picture of a hermit crab (look at hermit crab for assistance if needed). Each student will dictate what their hermit crab would do and eat. Discuss with the class each student's dictation and drawing to see if the crab could actually do what the students states or if the crab can eat the stated food. The drawings will then be combined into a book.

Evaluation:

Each student will be checked for understanding from the responses given, drawings of hermit crabs and dictations.