

I will be beginning Circle Time each day a little differently to keep students engaged while also expanding their learning. Also, these activities will be extra to our everyday learning of the calendar, weather, patterns, colors, letters, shapes, and numbers.

Monday:

I will be opening with discussion and questions such as:

Do you know what a marsupial is?

What do marsupials eat?

Where do marsupials live?

Do they have fur, scales, or skin?

How do marsupials move?

Then, I will be reading the Nonfiction book; Animals with Pockets.

Tuesday:

I will begin by reintroducing the Nonfiction book; Animals with Pockets.

I will then reintroduce the questions and what we learned the day before.

Wednesday:

We will begin the day with a story stretcher for the rest of the week.

I will introduce the fictional book; Marsupial Sue Presents the Runaway Pancake.

We will then only look at the title page and pictures in the book and discuss what we think the book will be about.

I will then read the fictional book; Marsupial Sue Presents the Runaway Pancake, while putting picture on a storyboard.

Thursday:

We will reread Marsupial Sue Presents the Runaway Pancake with storyboard while I ask questions throughout the story. I want to start conversation and help the students try to remember what will come next.

Friday:

Reintroduce the nonfictional book; Animals with Pockets, quickly. Then, reread Marsupial Sue Presents the Runaway Pancake. I will be asking questions to see if the students can remember what will come next in the story without clues from me. When we are done with the story, as a class, compare the nonfictional animals to the fictional characters in the book. We will make a graph showing these differences.

I will also be bringing in our new class pet, Ralphy. Ralphy is a sugar glider which is in the marsupial family. I will introduce him to the students and explain how we need to take care of him. Prior

to this meeting I will have sent home a note to parent/guardian explaining and if they have any questions or concerns to please reach out to me.

Weekly Lesson Plan	
Theme: Marsupials	Week of: July 17-21
Classroom: Bumblebees	Purpose: Students will understand the needs, characteristics, and differences of marsupials.

Learning Areas:	
These items will be available to students all week to expand exploration and hands on learning	
<b>Blocks:</b> Pictures of different types of marsupials and the way they move. The students can compare these movements with vehicles. (Ex. Sugar gliders fly; airplanes fly)	<b>Housekeeping:</b> Cage of marsupial and everything needed for care. Real fruits and vegetables for the students to pretend play with.
<b>Math/Manipulatives:</b> Matching game with mothers and joeys. Students will be able to put joeys in the mother's pouch. See if students can match mother to joey.	<b>Sensory:</b> Different faux fur clothes that feel the same as a marsupial's fur.
<b>Science:</b> Map showing where marsupials live compared to where we live. Habitat with toy marsupial animals.	<b>Music/Movement:</b> Animal Action Song How high can you jump? (graph) Pillowcases to jump around in

Special Activities				
Monday	Tuesday	Wednesday	Thursday	Friday
Create our own pouches using paper plates cut in half and yarn to hold it on their bodies.	Sensory time with food marsupials eat.	Have students decorate their own already made pancakes and eat them for breakfast.	Pillowcase Races	Introduce our new class pet.

I had such a great time creating this lesson plan and learned so much myself that I decided to share the fun with my preschool students! Check out what we learned!

### Implementing the Lesson in My Classroom

#### Monday

1. Do you know what a Marsupial is?
  - a. Rowan: a raccoon
  - b. Rest of class was silent
2. Showed students a cage used for Marsupials. Why do you think it is so tall?
  - a. Haylee: to fit all his stuff
  - b. Levi: so he can jump around
  - c. Landon: because he runs really fast

Read the Nonfiction Book: Animals with Pockets

#### Tuesday

Reintroduce Nonfiction Book and Discuss

1. What is a Marsupial?
  - a. Rowan: pouch
  - b. Hunter: opossum comes to my house at night time
  - c. Haylee: Kangaroo
  - d. Levi: Koalas...They climb on trees...
  - e. Rowan: and ride on their mom's back
2. Who has the pouch?
  - a. Class: The mom!
  - b. Landon: and they have tails
3. What do they eat?
  - a. Levi: applesauce
  - b. Haylee: fruit
  - c. Elin: Chips
  - d. Rowan: Carrots

#### Wednesday

Look at cover and pictures in Fictional Book: Marsupial Sue Presents the Runaway Pancake.

1. What do you think it is about?
  - a. Haylee: pancakes running away
  - b. Rowan: to a tiger
  - c. Landon: and the tiger will eat it
  - d. Will: it will go down into his stomach

Read Fictional Book with story board.



